

Ref. Name & Grade: _____

Date: _____

Teams: _____ vs _____

Conditions: _____

Ref. Goals: _____



OHIO RUGBY REFEREE SOCIETY DEVELOPMENT GUIDE



		Developing				At Standard				Advanced		
1:	Professionalism:	1	2	3	4	5	6	7	8	9	10	

____ Did referee arrive one hour before kickoff?

____ Did referee arrive and ref in professional looking attire?

____ Did referee conduct himself/herself in a professional manner?

		Developing				At Standard				Advanced		
2:	Signals:	1	2	3	4	5	6	7	8	9	10	

____ Did the referee blow their whistle clearly to indicate an infraction?

____ Did the referee follow their whistle with the primary signal for the infraction?

____ Did the referee follow the primary with a clear, secondary signal?

____ Were the signals given consistently and clearly throughout the game?

____ Were trys and other signals indicated correctly? (Ex.:Facing the team who scored.)

		Developing				At Standard				Advanced		
3:	Stay with the game:	1	2	3	4	5	6	7	8	9	10	

____ Is the Referee **at** the break-downs consistently?

____ Does the referee run ball-in-line?

____ Is the referee fit enough to stay with the game?

4: **Basic Breakdown:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

- ___ Did the referee work “in to out” at the breakdown (start tight and work out)?
- ___ Did the referee get to a position to manage both offside line as well as the ruck?
- ___ Did the referee give clear vocal commands to players (hands off, use gate, stay back)?
- ___ Did the referee properly penalize defensive players for infringements?
- ___ Did the referee facilitate fast ball? (Not allowing a pile up of bodies, squeeze ball etc)
- ___ Did the referee manage the defense ‘on-side’ at the break down & penalize appropriately?

5: **Positioning:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

- ___ @ Lineouts - Varied; In a position to see not str8/5m; still maintaining field of view of backs.
- ___ @ Scrums - Can see feed; maintains field of view of backs.
- ___ @ Rucks/Mauls - Can see ‘D’ & back of ruck at the same time. On appropriate side of breakdown.
- ___ @ Open Play - Ball in line running.
- ___ @ Try Zone - Good positioning to award a try + facing the scoring team.
- ___ @ Conversions - In a good position to judge success of the kick.

6: **Try Zone:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

- ___ Did the referee signal the try clearly?
- ___ Did the referee give a long, loud signal to indicate a try had been scored?
- ___ Was the referee in a good position to ensure the proper grounding for the try?

7: **Scrum:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

____ Did the referee call the cadence audibly?

____ Did the referee pause appropriately between the cadence?

____ Did the referee ensure that all 4 props were properly bound?

____ Did the referee ensure a gap between front-row shoulders before the next call?

____ Did the referee ensure no push before signalling the S1/2 to put the ball in.

____ Did the referee maintain the integrity of the scrum? (Wheeling, popping up etc)

____ Did the referee manage the defensive scrum-half effectively?

8: **Advantage:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

____ Did the referee put their arm out straight to indicate advantage?

____ Did the referee put their arm out to the proper side?

____ Did the referee communicate clearly to the teams he/she was playing advantage?

____ Did the referee play appropriate advantage? (Not too long and not too short)

____ Did the referee communicate clearly ADVANTAGE GAINED/OVER?

____ If advantage was not gained, did the referee follow the proper sequencing? (Communicating no advantage gained, using signals to indicate primary and secondary)

9: **Maul:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

Legal Binding

No obstruction from offense

Side entry

Sacking

Use it call

Did the Referee use voice? ("Maul formed" etc)

10: **Line-Outs:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

- ___ Did the referee ensure adequate spacing? (1m gap).
- ___ Did the referee ensure correct numbers?
- ___ Did the referee ensure a straight throw?
- ___ If not straight, did the referee follow the correct sequencing? (whistle, signal, quest. "scrum or line")
- ___ Did the referee vary their position at the line-out?
- ___ Did the referee ensure the ball travelled 5m?
- ___ Did the referee ensure receivers were in the correct positions? (2m from lineout)
- ___ Did the referee keep the defensive players on-side until the line-out was over?

11: **Game Management:** **Developing** **At Standard** **Advanced**
 1 2 3 4 5 6 7 8 9 10

- ___ Was there a distinctive difference in **whistle tone**, differentiating the infractions?
- ___ Did the referee manage the offsidess effectively throughout the game?
- ___ Did the referee control the temperament of the game? (mouthy players/coaches etc.)
- ___ Overall management of the game?
- ___ Consistency of sequencing "**Blow-Show-Explain**". (Whistle + tone / Primary signal (clear) / Secondary signal (clear + explanation))
- ___ Appropriate body language/Tone/Gestures throughout the game?

12: **Post-Match:**

- ___ Did the referee allow for feedback (listen to coaches, open to suggestions)
- ___ Did the referee exercise good judgment (allow angry coaches to have their space)
- ___ Did the referee keep a positive demeanor and look for ways to improve (watch film, ask for observations from captains and/or coaches)
- ___ Post game professionalism.

13: **Work Rate:**

____ From one break-down to the next?

____ During "advantage" being played?

____ From set phases? (Restarts, scrums, lineouts etc)

13: **Data:**

Reset Scrums (not due to a collapse) =

Collapsed Scrums =

Penalties =

(team _____) vs (team _____)

Other Comments / Suggestions:

Coaching Match Official (CMO)

Date